

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

OSPI Suggested Grade 1 Units:

Families in Our Community

Families in Other Places

Social Studies EALR 1: CIVICS

The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship

Component 1.1 Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.

GLE 1.1.1 No Grade 1 GLE

GLE 1.1.2 No Grade 1 GLE

Component 1.2 Understands the purposes, organizations, and functions of governments, laws and political systems.

GLE 1.2.1 No Grade 1 GLE

GLE 1.2.2 No Grade 1 GLE

GLE 1.2.3 No Grade 1 GLE

GLE 1.2.4 No Grade 1 GLE

Component 1.3 Understands the purpose, organization of international relationships and United States foreign policy.

GLE 1.3.1 No Grade 1 GLE

Component 1.4 Understands civic involvement.

GLE 1.4.1 No Grade 1 GLE

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

Social Studies EALR 2: ECONOMICS

The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, business, governments, and societies.

Component 2.1 Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.

GLE 2.1.1 Understands that when individuals and families make choices about meeting their needs and wants, something is gained and something is given up.

***Examples:** Explains that families make choices about the need for buying groceries based on cost, availability, family or cultural customs, and personal taste.
Explains that when families make choices about moving, a new home is gained and an old neighborhood is given up.*

Component 2.2 Understands how economic systems function.

GLE 2.2.1 No Grade 1 GLE

GLE 2.2.2 No Grade 1 GLE

Component 2.3 Understands the government's role in the economy.

GLE 2.3.1 No Grade 1 GLE

Component 2.4 Understands the economic issues and problems that all societies face.

GLE 2.4.1 No Grade 1 GLE

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

Social Studies EALR 3: GEOGRAPHY

The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.

Component 3.1 Understands the location, physical characteristics, cultural characteristics, and spatial patterns of places and regions on the Earth's surface.

GLE 3.1.1 Understands and uses maps and globes to identify major bodies of water and continental land masses.

***Examples:** Uses a map or globe to identify the location of the continents and major bodies of water.
Explains how maps and globes can be used to locate the continents where families live.*

GLE 3.1.2 No Grade 1 GLE

Component 3.2 Understands the interactions between humans and environments.

GLE 3.2.1 Understands that the way families live is shaped by the environment.

***Examples:** Explains how the climate and physical features of an area determine the types of home in which people live.
Explains how the food families eat is affected by the natural resources that are available in their regions.*

GLE 3.2.2 No Grade 1 GLE

GLE 3.2.3 Understands that families make decisions to move.

***Examples:** Explains that families may move to a smaller or bigger home when family size decreases or increases.
Explains that families move when job opportunities become available.*

Component 3.3 Understands the geographic context of global issues and events.

GLE 3.3.1 No Grade 1 GLE

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

Social Studies EALR 4: HISTORY

The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Component 4.1 Understands historical chronology.

GLE 4.1.1 Understands and creates family timelines to show events in a sequential manner.

***Examples:** Creates and explains a timeline that describes family events over time.
Creates and explains a family timeline that describes changes to the family.*

GLE 4.1.2 No Grade 1 GLE

Component 4.2 Understand and analyzes causal factors that have shaped major events in history.

GLE 4.2.1 No Grade 1 GLE

GLE 4.2.2 No Grade 1 GLE

GLE 4.2.3 No Grade 1 GLE

Component 4.3 Understands that there are multiple perspectives and interpretations of historical events.

GLE 4.3.1 No Grade 1 GLE

GLE 4.3.2 No Grade 1 GLE

Component 4.4 Uses history to understand the present and plan for the future.

GLE 4.4.1 Understands how knowledge of family history can be used to make current choices.

***Examples:** Explains how a family marks celebrations using traditions and customs from the past.*

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

Social Studies EARL 5: SS SKILLS

The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the process of reading, writing, and communicating.

Component 5.1 Uses critical reasoning skills to analyze and evaluate positions.

GLE 5.1.1 No Grade 1 GLE

GLE 5.1.2 No grade 1 GLE

Component 5.2 Uses inquiry-based research.

GLE 5.2.1 Understands how questions are used to find out information.

***Examples:** Explains how questions can be used to find out how families celebrate holidays
Explains how questions can be used to find out how families live in different countries.*

GLE 5.2.2 Uses texts and visuals to identify the main idea or key details to study family life.

***Examples:** Uses photos to describe how different families live.*

Component 5.3 Deliberates public issues.

GLE 5.3.1 Engages in discussions to learn about how families live around the world.

***Examples:** Engages in discussions to learn how families from around the world celebrate birthdays.
Engages in discussions to learn about the clothing worn by families from around the world.*

Component 5.4 Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.

GLE 5.4.1 Describes how different people live using a graphic organizer.

***Examples:** Describes similarities and differences in the ways families celebrate holidays using a T-chart.
Describes similarities and differences in the ways in which families live using a table.*

GLE 5.4.2 No Grade 1 GLE

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**

**Washington State
Social Studies GLEs
Grade 1
Fall 2008**